

IESOL Assessment Listening

RQF Level: Level 3

(CEFR Level: C2)

Candidate Booklet – Listening

SAMPLE VERSION 1

The following details must be completed:

Candidate Name: _____

Candidate Date of Birth: _____ DD / MM / YYYY

Centre Name: _____

Examination Date & Time: _____ DD / MM / YYYY _____ HH:MM

INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN
- Dictionaries are NOT allowed.

Time allowed: Approx. 30 minutes **Total marks available:** 22

Listening Task 1

Listen to the recording and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: What are the participants discussing?

- a) A lecture.
- b) A radio show.
- c) A film.
- d) A joke.

1. Which best describes why Steve started the conversation?

- a) To state a position.
- b) To seek clarification.
- c) To ask for an opinion.
- d) To express frustration.

2. According to Professor Johnson, teaching grammar:

- a) may slow down students' progress.
- b) helps students with communication.
- c) should be mandatory.
- d) should be done by native speakers.

3. Kathy:

- a) is still influenced by her English language teacher.
- b) used to dislike her English language teacher.
- c) thinks that her English teacher did not know grammar.
- d) was never taught 'proper' grammar by her English teacher.

4. Kathy says that making mistakes:

- a) happens to professional people too.
- b) does not affect one's job prospects.
- c) interferes with communication.
- d) is common and should be accepted.

5. In Steve's opinion, language students should:

- a) focus on communication.
- b) only follow certain rules.
- c) play games to help communication.
- d) not speak unless they are 'right'.

6. The best summary of Steve's argument is that teachers:

- a) don't know how to teach grammar.
- b) should not bother teaching grammar.
- c) rely on grammar books too often.
- d) should use the prescriptive approach carefully.

(6 marks)

Listening Task 2

Listen to the recording and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: The speaker is:

- a) a journalist.
- b) an expert in human language.
- c) a marine scientist.
- d) a biology student.

1) The main aim of the study was to find out more about:

- a) marine animals' ability to complete some tasks independently.
- b) how animals use communication to complete a given task.
- c) the ability of the animals to complete very complex tasks.
- d) whether previous training had been successful.

2) The canister was opened by:

- a) six of the dolphins under study.
- b) two pairs of dolphins.
- c) just one pair.
- d) none.

3) A single dolphin could not complete the task because:

- a) the canister was too sticky.
- b) it needed a partner to pull at the same time.
- c) it wasn't strong enough.
- d) it was distracted by the 'chatter' from other dolphins.

4) Dolphins made more noise when:

- a) working together.
- b) working on their own.
- c) they failed to open the canister.
- d) they solved the task.

5) 'Burst pulses' can be heard by humans:

- a) as a 'squawking sound'.
- b) as a 'talking sound'.
- c) only with special audio equipment.
- d) in a quiet environment.

6) Leigh Torres works:

- a) at the University of Southern Texas.
- b) as a dolphin trainer.
- c) as a marine scientist.
- d) as a language expert.

7) The conclusion to the lecture is that:

- a) new theories are needed.
- b) the research has confirmed existing theories.
- c) the research was inconclusive.
- d) the research contradicted existing theories.

8) Further research will:

- a) be funded by the government.
- b) have extended scope.
- c) require expensive computer modelling equipment.
- d) be started immediately.

(8 marks)

Listening Task 3

You are going to hear four people talking about school uniforms. Answer the 8 questions below with the number of the speaker.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker...

- | | | |
|-----------------|---|--------------|
| Example: | Is concerned about bullying? | Speaker 1 |
| 1. | Thinks children do not mind wearing uniforms. | Speaker ____ |
| 2. | Thinks uniform affects one's confidence. | Speaker ____ |
| 3. | Believes uniform makes children behave better. | Speaker ____ |
| 4. | Teaches children to be humble. | Speaker ____ |
| 5. | Presents an argument against a uniform. | Speaker ____ |
| 6. | Diminishes the importance of the debate. | Speaker ____ |
| 7. | Uses sarcasm. | Speaker ____ |
| 8. | Considers uniform to form part of children's education. | Speaker ____ |

(8 marks)

END OF LISTENING ASSESSMENT

CANDIDATE DECLARATION:

I confirm that the work contained in this booklet is my own and I had no prior knowledge of the content of this examination.

I declare that I will not divulge to any person any information about the questions and/or tasks.

Signed:	
Dated:	DD / MM / YYYY